### Attachment 3 - Logic Model

**Program:**
Office of Departmental Grants Management and Oversight

**Component:**

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**Program Name:**

**Organization's Name:**

**Problem, Need, Situation:**

50% of K-3 grade Peoria students need to improve math grades.

**Service or Activity: Compartments:**

- Mentors will tutor K-3 grade student three days a week in school to assist in math homework assignments.

**Benchmarks:**

**Short Term for This Quarter:**

- 25 K-3 grade students will receive assistance with homework.

**Intermediate Term is Year to Date:**

- 100 K-3 grade students will receive assistance with homework assignments.

**Outcomes:**

- Participating students will attend 90% of the tutoring program sessions and complete math homework.

**Achievement Outcome Goal:**

85% of students will improve one letter grade or maintain an A or B average in math.

**End Results:**

- a. Tutoring program attendance
- b. Teacher report on completed homework
- c. Math Test Grades
- d. Tutoring program attendance
- e. Report cards

**Policy Priority:**

1. Increase homeownership opportunities.
2. Promotes decent affordable housing.
3. Strengthen communities.
4. Ensure equal opportunity in housing.
5. Embrace high standards of ethics, management, and accountability.
6. Promote participation of grassroots faith-based and other community-based organizations.

**HUD's Strategic Goals:**

1. Increase homeownership opportunities.
2. Promotes decent affordable housing.
3. Strengthen communities.
4. Ensure equal opportunity in housing.
5. Embrace high standards of ethics, management, and accountability.
6. Promote participation of grassroots faith-based and other community-based organizations.

**Name of Person Completing Report:**

**Signature: Program Director:**

**Date:**

**Signature Executive Director:**

**Date:**

**Contact Phone #:**